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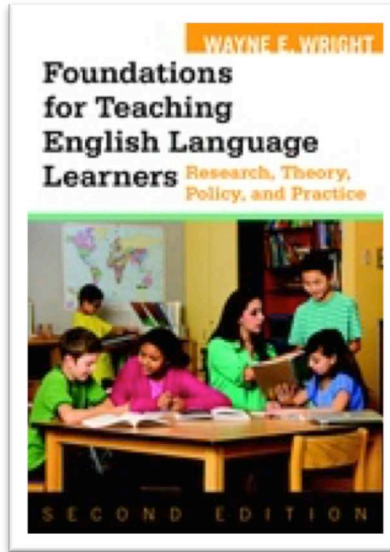
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**Foundations for Teaching English Language Learners: Research,  
Theory, Policy, and Practice, Second Edition**

*Wayne E. Wright*

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Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice. Philadelphia: Caslon. "â€" Presentation transcript: 1 Chapter 7 Reading Wright, W. E. (2010).Â and more advanced ELLs Choral reading Practice expressive reading Awareness of how particular words and phrases are stressed Become aware of complex literary texts. 29 Guided Reading Small groups 3 to 6 students who read at about the same level Each student has their own copy of the same text Texts at studentsâ€™™ instructional level Purpose is for students to practice reading and use the skills and strategies learned through read alouds and shared readings Teacher prepares students to read on their own Before Discussion of the. Start by marking â€œFoundations for Teaching English Language Learners: Research, Theory, Policy, and Practiceâ€ as Want to Read: Want to Read savingâ€| Want to Read.Â Great book to read about the importance of bilingual education in US schools. There are many rules and policies that will apply to schools as future teachers of ELL students. flag Like Â see review. Oct 20, 2020 Cassie rated it really liked it Â review of another edition. Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners in the Mainstream Classroom. Pauline Gibbons. 4.5 out of 5 stars 217.Â It also discusses the policies and politics regarding ESL and bilingual education throughout American history. I great resource for any bilingual or ESL teacher to have in their library of educator resources. You just cant go wrong! May 28, 2017 - Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice [Wright, Wayne E.] on Amazon.com. \*FREE\* shipping on qualifying offers. Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice.Â Teaching Languages Online - Carla Meskill and Natasha Anthony. This new edition of Teaching Languages Online supports the professional development of language educators as they teach all or part of their courses online. Containing extensive additions, this revised edition includes new models, illustrations and heuristics to further support research-based conceptualization, creativity and practice.