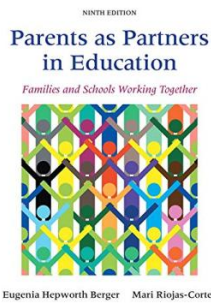


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PARENTS AS PARTNERS IN EDUCATION: FAMILIES AND SCHOOLS WORKING TOGETHER



Eugenia Hepworth Berger Mari Riojas-Cortez

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- Authored by Eugenia Hepworth Berger, Mari R. Riojas-Cortez
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A professional in early childhood education, sociology, family life education, and parent education for more than 35 years, she has two master's degrees and a Ph.D. in sociological foundations of education. Eugenia has been active in many professional organizations, including the Association for Childhood Education International, the National Association for the Education of Young Children (life member), and the National Council for the Social Studies. Families were always very involved in her classroom in different ways and the influence on their children was noted in the way children excelled in school. Parents and families, with the support of their school and community, have the primary responsibility for the development of their children's character. In addition, research clearly indicates that good schools become better schools when they are strongly connected with parents as part of the learning community. and cognitive dimensions.6 All partners in education need to make a conscious and collective effort to work together to build and promote the well-being of students. Implications for Policy Development. Verywell Family and our third-party partners use cookies and process personal data like unique identifiers based on your consent to store and/or access information on a device, display personalized ads and for content measurement, audience insight, and product development. To change or withdraw your consent choices for VerywellFamily.com, including your right to object where legitimate interest is used, click below. At any time, you can update your settings through the "EU Privacy" link at the bottom of any page. Despite their importance in education decision making, parents sometimes feel overwhelmed by the IEP team process. Only the parent accompanies the child throughout these important school and life transitions. Engaging families in children's education through partnerships and collaboration. This is the most comprehensive book on the market covering the history of family/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing connections with parents and encouraging involvement with their child's learning. Suggestions and activities for working with diverse families include a special focus on families affected by autism. TestGen Computerized Test Bank for Parents as Partners in Education: Families and Schools Working Together, 9th Edition. Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships. My vision for family engagement is ambitious! I want to have too many parents among educators and families to partner with one another around student success. Based in existing research and best practices, the "Dual Capacity-Building Framework for Family-School Partnerships" is designed to act as a scaffold for the development of family engagement strategies, policies, and programs. This is not a blueprint for engagement initiatives, which must be designed to fit the particular contexts in which they are carried out.