

The Social Psychology Specialty Exam:
Reading List and Instructions for Preparing
Sociology Department, University of Maryland, College Park

Fall 2013

This information is provided for PhD students in the [Sociology Department](#) at the University of Maryland, College Park, who are preparing to take the Department's specialty exam in Social Psychology. For more information, see the description of the [Social Psychology Specialty Area](#) or contact any member of the Sociology Department Social Psychology faculty: Jeff Lucas, Melissa Milkie, Stanley Presser, Rashawn Ray, and John Robinson.

Definition of the Area. Our department describes the specialty area of Social Psychology as follows: “Within the discipline of Sociology, Social Psychology refers to theory and research that take the individual, small group, or interpersonal relationship as the unit of analysis.” Essentially, any topic can be studied with a social psychological lens; examining the micro-level aspects of say, family or the military.

Within the profession of Sociology, our primary reference group is the Social Psychology Section of the American Sociological Association, and the scope of the field is best described by referring to the contents of the following three books sponsored by that Section: *Handbook of Social Psychology*, 2003, edited by John Delamater, *Sociological Perspectives on Social Psychology*, 1995, edited by Karen S. Cook, Gary A. Fine and James S. House, and *Social Psychology: Sociological Perspectives*, 1981, edited by Morris Rosenberg and Ralph H. Turner. Other sections of ASA that are closely aligned with Social Psychology are Mental Health, Emotion, and Medical Sociology.

Required Courses. We offer seven graduate level courses in Social Psychology. One of these, SOCY 660, Theories of Social Psychology, must be taken by all students taking the Social Psychology exam. In addition, students must take **at least two** of the following:

SOCY 632 Personality and Social Structure
SOCY 634 Attitudes and Public Opinion
SOCY 642 Sociology of Mental Health
SOCY 645 Sociology of the Self Concept
SOCY 647 Group Processes
SOCY 624 Lives and Times: Socialization Across the Life Course
SOCY 719 Advanced Special Topics in Social Psychology (Offered occasionally and needs committee approval)

Two graduate level methods courses are particularly recommended for students specializing in Social Psychology:

SOCY 604 Survey Methods
SOCY 702 Research Design and Measurement

Purpose of the Specialty Exam. The purpose of the exam is to give students the opportunity to review, extend, and integrate their reading in the field of social psychology, and to do additional reading that will contribute to their own research and/or teaching expertise.

All students must read all the materials in section I. For sections IIA -IIF, choose *two* research areas; these must be approved by the committee. In these research subareas, students should have sufficient knowledge to design and carry out original research, referee manuscripts by other researchers, or teach a graduate course covering this topic. To work toward this level of expertise, students must read extensively in current books and journals.

The Format of the Exam. The sociology department's PhD exams are open-book take home exams, with 48 hours allowed for writing the exam. Typical page length for an exam answer is about 20-25 double spaced pages, not including any additional references you've added. You may turn in up to a *maximum* of 100 double spaced pages not including bibliography and references. The exam normally consists of three questions. Section I is Theory (which includes defining the field and a general overview of methods). Section II is Research, which requires answering two questions related to current research. There is some choice of questions provided in each section. The kinds of questions for the Theory section are similar across exam years, but attempts are made to tailor the Research subarea questions to the examinees' particular areas of expertise. The Research questions will often have a methodological subcomponent to the question, so that the student can demonstrate a level of expertise on reviewing methodological issues in empirical papers, and/or in framing research within their specialty area.

References should be in ASR format.

Preparing for the Exam. First, take at least three graduate level Sociology courses in Social Psychology, including SOCY 660. At least six months before you plan to take the exam, consult the chair of the current Social Psychology exam committee or coordinator of the area and get a copy of the current reading list from the website.

Preparing to cite research. You can anticipate that some exam questions will ask you to "cite research." This normally means that you should be prepared to mention, describe, and provide references to at least a dozen publications on the topic. You should be able to describe the theoretical significance of a body of work, how the research has grown and developed, and how it fits with or contrasts with other research. You should also be able to describe samples, design, variables, hypotheses, conclusions for key pieces of research.

Preparing to discuss theory, concepts, and methods. It is important to give specific definitions of key concepts and to explain theoretical assumptions or methodological procedures. A citation to a publication in which definitions or explanations are given is *not* sufficient.

Preparing to answer the questions asked. Be very sure you read the questions on the exam and provide answers to the questions asked, not some other related question. If the question gives a specific kind of assignment (analyze, compare and contrast, speculate, apply) be sure you do that. You may wish to use outlines and/or introductory and concluding summaries to make sure you have covered what the questions ask.

How interdisciplinary? Social psychology is and has always been an interdisciplinary field. However, you are getting a degree in sociology, so you need to be able to approach your material sociologically even if you are using research and theory from psychology or other fields. All students should know something about the early work in social psychology by psychologists such as Asch, Lewin, Heider, Festinger, Allport and Hovland. In recent decades, the two disciplines of sociology and psychology have diverged. For more recent work, the specific material you will need to know from psychology will depend on the areas of research you are developing (for example, if you are working on mental health, you need to know something about the DSM-IV, while if you are working on group processes you need to know something about group decision making). The most recent edition of the *Handbook of Social Psychology* (the Psychological version, edited by Gilbert, Fiske and Lindzey—not the one edited by Delameter) referred to below is a good source for current psychological social psychology work.

Avoiding plagiarism. Since the exam is open-book, open-note, it is important that you be scrupulous in avoiding plagiarism. *Any material you include in your answers to this exam that was not written by you alone during the 48 hours of the exam must be enclosed in quotation marks and have appropriate citations.* This includes appropriate citations to and quotes around published material, but also includes unpublished material previously written by you or anyone else (e.g., term papers, research proposals and reviews). For example, if you think a paragraph from a term paper you wrote is relevant to your answer, you may use it but be sure you include it in quotes and give a reference to the paper. This applies to anything you may have prepared and stored in a computer file as you prepared for this exam. Also, you must not consult in any way with any other person about your exam at any time during the 48 hours. (If you have a question relating to the format of the exam, bring that question to the Director of Graduate Studies). In case of any conflict between these instructions and those sent out by the Graduate Office, the Graduate Office has precedence. However, if you notice an apparent contradiction please bring it to our attention.

FAQs about the List. 1. Is everything I need to read on this list? The social psychology faculty create the list, and update it regularly. You should read recent top journals for very new useful additions to the literature that can aid in your study. For your two Section II research subareas, you may, but are not required to, add any recent or compelling articles or books that are specifically tied to your interests. 2. Can I create a Section II research subarea not listed? Yes, but the committee must approve it in advance. 3. Where do the references come from? The items on this list are *not* taken from course syllabi alone. If you have taken one of the courses, you will have read some of the references or their equivalents already. But there are other important works on the lists that are typically not part of a class syllabus.

Introduction to the Reading list:

The following are great references, but should not constitute the bulk of your analysis, thinking, or writing. In other words, these are overviews and syntheses that other authors have created, and you may benefit from reading them. However, you are expected to do your own reading, thinking and analyzing from the classic and contemporary original materials cited elsewhere on the list.

Delamater, John. (ed). 2003 or most recent. *Handbook of Social Psychology*. New York: Kluwer.

Cook, Karen S., Gary A. Fine and James S. House (eds.). 1995. *Sociological Perspectives on Social Psychology*. Needham Heights, MA: Allyn & Bacon.

Rohall, David E., Melissa A. Milkie & Jeffrey W. Lucas. 2011. *Social Psychology Sociological Perspectives*. Neadham Heights, MA: Pearson/Allyn & Bacon.

Rosenberg, Morris and Ralph H. Turner (eds). 1981. *Social Psychology: Sociological Perspectives* published by Basic Books: reissued by Transaction Press in 1990.

Gilbert, Daniel T., Susan T. Fiske and Gardner Lindzey (eds), 1998, *The Handbook of Social Psychology*, 4th or most recent edition. Boston: McGraw-Hill.

Turner, Jonathan. 2002. *The Structure of Sociological Theory*. Belmont, CA: Wadsworth

Additional good sources for reviews and references to original research articles, include: the *Annual Review of Sociology* (especially recent volumes). See also recent issues of *Social Psychology Quarterly*, *Society and Mental Health*, *American Journal of Sociology*, *American Sociological Review*, *Journal of Health and Social Behavior*, *Personality and Social Psychology*, *Social Forces*, etc.

Google Scholar and similar search engines are useful tools to explore the development of classical articles in the field. Based on the scholars who cite the classic article, you are able to see the progression of the subject over time.

Section I. THEORY (Includes THE FIELD OF SSP ,THEORYand METHODS (ALL readings from A-E are required for all students)

see also the most recent syllabi for SOCY 660 and special editions of journals such as the 2011 50th Anniversary edition of *British Journal of Social Psychology* (vol. 50), and the 2010 special edition of *Social Psychology Quarterly* (vol. 73) on “Bridging Social Psychologies.”

A. The nature and history of the field of sociological social psychology, relationship to other areas in sociology and to psychology

Bandura, Albert. 1977. *Social Learning Theory*. Englewood Cliffs, NJ: Prentice Hall.

Bandura, Albert. 1969. “Social-Learning Theory of Identificatory Processes.” Pp. 213-262 in *Handbook of Socialization Theory and Research*, edited by D.A. Goslin. Chicago, IL: Rand McNally.

Cohen, Bernard P. 2003 “Creating, Testing, and Applying Social Psychological Theories.” *Social Psychology Quarterly* 66:5-16.

Cohen, Bernard P. 1989. *Developing Sociological Knowledge: Theory and Method*. 2nd edition. Chicago: Nelson-Hall.

Cook, Karen S. and Judith A. Howard. 1992. “Recent Theoretical Advances in Social Psychology: Progress and Promises.” *Social Psychology Quarterly* 55: 87-93.

Cook, Karen S. 2000. “Advances in the Microfoundations of Sociology: Recent Developments and New Challenges for Social Psychology.” *Contemporary Sociology* 29:685-692.

Deaux, Kay and Daniela Martin. 2003. “Interpersonal Networks and Social Categories: Specifying Levels of Context in Identity Processes.” *Social Psychology Quarterly* 66: 101-117.

England, Paula. 1989. “A Feminist Critique of Rational-Choice Theories: Implications for Sociology.” *American Sociologist* 20:14-28.

Festinger, Leon. 1957. “A Theory of Social Comparison Processes.” *Human Relations* 7:117-140.

Hochschild, Arlie. 1979. “Emotion Work, Feeling Rules, and Social Structure.” *American Journal of Sociology* 85:551-575.

Hollander, Jocelyn A. and Judith A. Howard. 2000. “Social Psychological Theories on Social Inequalities.” *Social Psychology Quarterly* 63:338-351.

House, James S. 1977. “The Three Faces of Social Psychology.” *Sociometry* 40:161-177.

Howard, Judith A. and Jocelyn Hollander. 1997. *Gendered Situations, Gendered Selves: A Gender Lens on Social Psychology*. Thousand Oaks, CA: Sage

- Hunt, Matthew O., Pamela Braboy Jackson, Brian Powell, and Lala Carr Steelman. 2000. "Color-Blind: The Treatment of Race and Ethnicity in Social Psychology." *Social Psychology Quarterly*, 63:352-64.
- Jackman, Mary R. 1994. "The Cognitive Embroidery of Intergroup Relations," Pp. 296-350 in *The Velvet Glove: Paternalism and Conflict in Gender, Class, and Race Relations*. Berkeley: University of California Press.
- Markovsky, Barry. 1994. "The Structure of Theories." Pp. 3-24 in *Group Processes: Sociological Analyses*, edited by M. Foschi and E. Lawler. Chicago: Nelson-Hall.
- Mayhew, Bruce H. 1980. "Structuralism Versus Individualism: Part I, Shadowboxing in the Dark." *Social Forces*, 59, 335-375.
- McBroom, William H., and Fred W. Reed. 1992. "Toward a Reconceptualization of Attitude-Behavior Consistency." *Social Psychology Quarterly* 55:205-216.
- McLeod, Jane, Edward Lawler, and Michael Schwalbe (Editors.) 2013. *Handbook of the Social Psychology of Inequality*.
- Merton, Robert. 1957. "Social Structure and Anomie." Pp. 131 – 160 in *Social Theory and Social Structure*, revised edition. Chicago: The Free Press.
- Merton, Robert. 1957. "Bureaucratic Structure and Personality." Pp 195-206 in *Social Theory and Social Structure*, revised edition. Chicago: The Free Press.
- Merton, Robert K. 1976. *Sociological Ambivalence and Other Essays*. New York: Free Press.
- Merton, Robert K. 1996. *On Social Structure and Science*. Chicago: University of Chicago Press
- Sewell, William H. 1989. "Some Reflections on the Golden Age of Interdisciplinary Social Psychology." *Social Psychology Quarterly* 52:88-97. (also read introduction by Alwin)
- Shaw, Marvin E. and Philip R. Costanzo. 1982. "Cognitive Consistency Theories" and "Attribution Theory in Social Psychology" in *Theories of Social Psychology*, 2nd edition. New York: McGraw Hill.
- Smith-Lovin, Lynn and Linda Molm. 2000. "Introduction to the Special Issue." *Social Psychology Quarterly* 63:281-83.
- Social Psychology Quarterly*, 1995. Review symposium on Cook, Fine and House book: 58: 231-338.
- Stolte, John F., Gary A. Fine, and Karen S. Cook. 2001. "Sociological Miniaturism: Seeing the Big Through the Small in Social Psychology." *Annual Review of Sociology* 27:387-413.

Stryker, Sheldon. 1977. "Developments in 'Two Social Psychologies': Toward an Appreciation of Mutual Relevance." *Sociometry* 40:145-160.

Taylor, Shelley E. 1998. "The Social Being in Social Psychology." Pp. 58-95 in *The Handbook of Social Psychology*, 4th edition Vol. 1, edited by D. Gilbert, S. Fiske, and G. Lindzey. Boston: McGraw Hill.

Thoits, Peggy A. 1995. "Social Psychology: The Interplay between Sociology and Psychology." *Social Forces* 73:1231-1243.

Turner, Ralph H. 1988. "Personality in Society: Social Psychology's Contribution to Sociology" *Social Psychology Quarterly* 51:1-10.

Wagner, David. 1994. "The Growth of Theories." Pp. 25-42 in *Group Processes: Sociological Analyses*, edited by M. Foschi and E. Lawler. Chicago, Illinois: Nelson-Hall.

Walker, Henry A. and Bernard P. Cohen. 1985. "Scope Statements: Imperatives for Evaluating Theory." *American Sociological Review*, 50:288-301.

B. Theory: Symbolic Interaction and Role Perspectives

Callero, Peter L. 1994. "From Role-Playing to Role-Using: Understanding Role as Resource," *Social Psychology Quarterly* 57: 228-243.

Coverman, Shelly. 1989. "Role Overload, Role Conflict, and Stress: Addressing Consequences of Multiple Role Demands." *Social Forces*. 67:965-982.

Goffman, Erving. 1959. *The Presentation of Self in Everyday Life*. New York: Doubleday.

Gecas, Viktor. 1991. "The Self-concept as a Basis for a Theory of Motivation." Pp. 171-87 in *The Self-Society Dynamic: Cognition, Emotion, Action*, edited by Judith A. Howard and Peter L. Callero.

Goode, William. 1960. "A Theory of Role Strain." *American Sociological Review* 25:483-496.

Heimer, Karen, and Ross L. Matsueda. 1994. "Role-Taking, Role Commitment, and Delinquency: A Theory of Differential Social Control," *American Sociological Review* 59: 365-390.

Hogg, Michael A. and Cecilia L. Ridgeway. 2003. "Social Identity: Sociological and Social Psychological Perspectives." *Social Psychology Quarterly* 66: 97-100.

Hogg, Michael A. et al. 1995. "A Tale of Two Theories: A Critical Comparison of Identity Theory and Social Identity Theory." *Social Psychology Quarterly* 61:199-219.

Mead, George Herbert. [1934]1967. *Mind, Self and Society*. Chicago, Illinois: University of Chicago Press

Milkie, Melissa A. 1999. "Social Comparisons, Reflected Appraisals, and Mass Media: The Impact of Pervasive Beauty Images on Black and White Girls' Self-Concepts." *Social Psychology Quarterly* 62:190-210.

Nuttbrock, Larry, and Patricia Freudiger. 1991. "Identity Salience and Motherhood: A Test of Stryker's Theory," *Social Psychology Quarterly* 54: 146-157.

Reinharz, Shulamit. 1987. "The Social Psychology of a Miscarriage: An Application of Symbolic Interaction Theory and Method." Pp. 229-249 in *Women and Symbolic Interaction*, edited by M. Deegan and M. Hill. Boston: Allen and Unwin.

Rosenberg, Morris. 1986. *Conceiving the Self*. Melbourne, FL: Krieger.

Stryker, Sheldon and Kevin D. Vryan. 2003. "The Symbolic Interactionist Frame," Pp. 3-28 in *Handbook of Social Psychology*, edited by J. Delamater. New York: Kluwer Academic/Plenum Publishers.

Stryker, Sheldon. 1980. *Symbolic Interactionism: A Social Structural Version*. Menlo Park, CA: Benjamin/Cummings.

Stryker, Sheldon. 2008. "From Mead to a Structural Symbolic Interactionism and Beyond." *Annual Review of Sociology* 34:15-31.

Turner, Ralph. 1990. "Role Change." *Annual Review of Sociology* 16:87-110.

C. Theory: Group Process Theories

Berger, Joseph, Bernard P. Cohen, and Morris Zelditch, Jr. 1972. "Status Characteristics and Social Interaction." *American Sociological Review* 37:241-255.

Berger, Joseph, M. Hamit Fisek, Robert Z. Norman, and Morris Zelditch, Jr. 1977. *Status Characteristics and Social Interaction: An Expectation States Approach*. New York: Elsevier.

Blau, Peter M. 1964. *Exchange and Power in Social Life*. New York: Wiley and Sons.

Emerson, Richard M. 1962. "Power-Dependence Relations" *American Sociological Review* 27:31-40.

Emerson, Ralph. 1981. "Social Exchange Theory." Pp. 30-65 in *Social Psychology: Sociological Perspectives*, edited by M. Rosenberg and R. Turner. New York: Basic Books.

Gould, Roger V. 2002. "The Origins of Status Hierarchies: A Formal Theory and Empirical Test." *American Journal of Sociology* 107:1143-1179.

- Harrington, B., and Fine, G.A. 2000. "Opening the 'Black Box': Small Groups and Twenty-First-Century Sociology," *Social Psychology Quarterly*, 63:312-323.
- Hegtvedt, K.A., and Johnson, C. 2000. "Justice Beyond the Individual: A Future with Legitimation." *Social Psychology Quarterly*, 63:298-311.
- Heider, Fritz. *The Psychology of Interpersonal Relations*. New York: John Wiley and Sons.
- Homans, George Casper. 1974. *Social Behavior: Its Elementary Forms*. New York: Harcourt Brace Jovanovich.
- Hoyt, Danny and Nicholas Babchuk. 1983. "Adult Kinship Networks: The Selective Formation of Intimate Ties with Kin." *Social Forces* 62:84-101.
- Jasso, Guillermina. 1980. "A New Theory of Distributive Justice." *American Sociological Review*, 45, 3-32.
- Lawler, Edward J. 2001. "An Affect Theory of Social Exchange." *American Journal of Sociology* 107:321-353.
- Lewis, Robert A., and Graham B. Spanier. 1982. "Marital Quality, Marital Stability, and Social Exchange." Pp 49-65 in *Family Relationships: Rewards and Costs*, edited by F. Nye. Beverly Hills, CA: Sage.
- Logan, J, and G Spitze. 1994. "Family Neighbors," *American Journal of Sociology*, 100:453-476.
- Lovaglia, Michael J. 1999. "Understanding Network Exchange Theory." Pp. 31-59 in *Advances in Group Processes*, Vol. 16, edited by S. Thye, E. Lawler, M. Macy, and H. Walker. Stamford, CT: JAI Press.
- Markovsky, Barry, David Willer, and Travis Patton. 1988. "Power Relations in Exchange Networks." *American Sociological Review*, 53:220-236.
- Meeker, Barbara F. and P.A. Weitzel-O'Neill. 1977. "Sex Roles and Interpersonal Behavior in Task-Oriented Groups." *American Sociological Review* 42:91-105.
- Nye, F. Ivan (ed.). 1982. *Family Relationships: Rewards and Costs*. Beverly Hills, CA: Sage.
- Pugh, M.D. and Ralph Wahrman. 1983. "Neutralizing Sexism in Mixed-Sex Groups: Do Women Have to Be Better than Men?" *American Journal of Sociology* 88:746-762.
- Thibaut, John W., and Harold H. Kelley. 1959. *The Social Psychology of Groups*. New York: John Wiley and Sons.
- Tichenor, Veronica Jaris. 1999. "Status and Income As Gendered Resources: The Case of Marital Power." *Journal of Marriage and the Family* 61:638-50.

Walker, Henry A., Shane R. Thye, Brent Simpson, Michael J. Lovaglia, David Willer, and Barry Markovsky. 2000. "Network Exchange Theory: Recent Developments and New Directions," *Social Psychology Quarterly* 63:324-337.

Waller, David and Barry Markovsky. 1993. "Elementary Theory: Its Development and Research Program." Pp 323-363 in *Theoretical Research Programs: Studies in the Growth of Theory*, edited by J. Berger and M. Zelditch, Jr. Palo Alto, CA: Stanford University Press

D. Theory: Social Structure and Personality Perspectives

Ardelt, Monika 2000. "Still Stable after All These Years? Personality Stability Theory Revisited," *Social Psychology Quarterly*, 63:392-405.

Elder, Glen H., Jr. 1994. "Time, Human Agency, and Social Change: Perspectives on the Life Course." *Social Psychology Quarterly* 57: 4-15.

Hollander, Jocelyn A. and Judith A. Howard. 2000. "Social Psychological Theories on Social Inequalities," *Social Psychology Quarterly*, 63:338-351.

House, James S. 1981. "Social Structure and Personality." Pp 525-561 in *Social Psychology: Social Perspectives*, edited by M. Rosenberg and R. Turner. New York: Basic Books.

House, James S. 1995. "Social Structure, Relationships, and the Individual." Pp 387-395 in *Sociological Perspectives on Social Psychology*, edited by K. Cook, G. Fine and J. House. Needham House, MA: Allyn and Bacon.

Kohn, Melvin. 1989. "Social Structure and Personality: A Quintessentially Sociological Approach to Social Psychology." *Social Psychology Quarterly* 50:81-94.

Kohn, Melvin et al. 1997. "Social Structure and Personality Under Conditions of Radical Social Change: A Comparative Analysis of Poland and Ukraine." *American Sociological Review* 62: 614-638.

Pearlin, Leonard. 1989. "The Sociological Study of Stress." *Journal of Health and Social Behavior*, 30:241-256.

Pearlin, Leonard. 1999. "The Stress Process Revisited." *Handbook of the Sociology of Mental Health*.

McLeod, Jane D. and Kathryn Lively. 2003. "Social Structure and Personality." Pp. 77-102 in *Handbook of Social Psychology*, edited by J. DeLamater. New York: Kluwer/Plenum.

Segal, Mady W. 1974. "Alphabet and Attraction: An Unobtrusive Measure of the Effect of Proximity in a Field Setting." *Journal of Personality and Social Psychology* 30:654-657.

Wheaton, Blair. 1990. "Life Transitions, Role Histories, and Mental Health." *American Sociological Review* 55:209-23.

Wheaton, Blair. 2001. "The Role of Sociology in the Study of Mental Health...and the Role of Mental Health in the Study of Sociology." *Journal of Health and Social Behavior* 42:221-34.

E. Methods

Acker, J., K. Barry and J. Esseveld. 1991. "Objectivity and Truth: Problems in Doing Feminist Research." in *Beyond Methodology: Feminist Scholarship as Lived Research*, edited by Mary M. Fonow and J. Cook. Bloomington, IN: Indiana Univ. Press.

Aneshensel, Carol S. 2002. *Theory-Based Data Analysis for the Social Sciences*. Thousand Oaks, CA: Pine Forge Press.

Baron, Reuben M. and David A. Kenny. 1986. "The Moderator-Mediator Variable Distinction in Social Psychological Research: Conceptual, Strategic, and Statistical Considerations." *Journal of Personality and Social Psychology* 51: 1173-1182.

Becker, Howard S. 1996. "The Epistemology of Qualitative Research." Pp. 53-71 in *Ethnography and Human Development, Context and Meaning in Social Inquiry*, edited by Richard Jessor, Anne Colby, and Richard Shweder. Chicago: University of Chicago Press.

Campbell, Donald T. and Julian C. Stanley. 1963. *Experimental and Quasi-Experimental Designs for Research*, Chicago: Rand McNally.

Cassell, Joan. 1980. "Ethical Principles for Conducting Fieldwork." *American Anthropologist* 82:29-41.

Cicourel, Aaron. 1982. "Interviews, Surveys and the Problem of Ecological Validity." *The American Sociologist* 17:11-20.

Cohen, Bernard P. 2003. "Creating, Testing, and Applying Social Psychological Theories." *Social Psychology Quarterly* 66:5-16.

Converse, J. and Presser, S. 1986. *Survey Questions: Handcrafting the Standardized Questionnaire*, Newbury Park: Sage Publications.

Denzin, Norman K., and Yvonna S. (eds.). 2001. *Collecting and Interpreting Qualitative Materials*. Thousand Oaks, CA: Sage Publications.

Denzin, Norman K., and Yvonna S. (eds.). 2001. *The Landscape of Qualitative Research*. Thousand Oaks, CA: Sage Publications.

Denzin, Norman K., and Yvonna S. (eds.). 2001. *Strategies of Qualitative Inquiry*. Thousand Oaks, CA: Sage Publications.

Emerson, Robert M. 1988. *Contemporary Field Research: A Collection of Readings*. Prospect Heights, IL: Waveland Press.

Fowler, Floyd J., Jr. 1990. *Standardized Survey Interviewing : Minimizing Interviewer-Related Error*. Thousand Oaks, CA: Sage Publications.

Garfinkel, Harold. 1967. *Studies in Ethnomethodology*. Englewood Cliffs, NJ: Prentice-Hall.

Glaser, Barney and Anselm Strauss. 1967. *The Discovery of Grounded Theory: Strategies for Qualitative Research*. Chicago: Aldine. (Chpts 1-3 and epilogue)

Groves, Robert et al. 2004. *Survey Methodology*. New York: Wiley.

Groves, Robert et al. 2001. *Survey Nonresponse*. New York: Wiley.

Hair, Joseph F. Jr., Rolph E. Anderson, Ronald L. Tathan, and William C. Black. 1998. *Multivariate Data Analysis Fifth Edition*. Upper Saddle River, New Jersey: Prentice Hall.

Heise, David. 1974. "Some Issues in Sociological Measurement." Pp 1-16 in *Sociological Methodology*. San Francisco: Jossey-Bass.

Krosnick, Jon and Stanley Presser. 2010. "Question and Questionnaire Design." Chapter 9 in *Handbook of Survey Research, 2nd Edition*, edited by P. V. Marsden and J. D. Wright. United Kingdom: Emerald. Land, Kenneth C. 2001. "Models and Indicators." *Social Forces* 80:381-410.

Leik, Robert K. 1997. *Experimental Design and the Analysis of Variance*. Thousand Oaks, CA: Pine Forge Press.

Lieberson, Stanley. 1985. *Making It Count: The Improvement of Social Research and Theory*. Berkeley, CA: Univ of California Press.

Lucas, Jeffrey W. 2003. "Theory Testing, Generalization, and the Problem of External Validity." *Sociological Theory*, 21:236-253.

Maynard, Douglas, and S. E. Clayman. 1991. "The Diversity of Ethnomethodology." *Annual Review of Sociology*, 17:385-418.

McCall, G. J. and J. L. Simmons. 1969. *Issues in Participant Observation*. Reading, MA: Addison-Wesley, (Chapter 1)

Miller, Delbert C. and Neil J. Salkind. 1977. *Handbook of Research Design and Social Measurement*. New York: McKay.

Nunnally, J. C. 1967. "Measurement of Sentiments." *Psychometric Theory*. N.Y: McGraw Hill. (Chapter 14)

- Orne, Martin T. 1962. "On the Social Psychology of the Psychological Experiment." *American Psychologist*. 17:776-83.
- Ragin, Charles. 1994. *Constructing Social Research*, Thousand Oaks, CA: Pine Forge Press.
- Reinharz, Shulamit. 1992. *Feminist Methods in Social Research*. New York: Oxford. (Ch 2-4, 10-12)
- Robinson, John, Phillip R. Shaver, and Lawrence S. Wrightsman. 1991. *Measures of Personality and Social Psychological Attitudes*. San Diego: Academic Press.
- Rosenberg, Morris. 1968. *The Logic of Survey Analysis*. New York: Basic Books.
- Schaeffer, Nora Cate and Stanley Presser. 2003. "The Science of Asking Questions." *Annual Review of Sociology* 29:65-88.
- Schaeffer, NC. 1991. "Conversation with a Purpose - or Conversation? Interaction in the Standardized Interview," Pp. 367-391 in *Measurement Errors in Surveys*, edited by Biemer, Groves, Lyberg, Mathiowetz, and Sudman. New York: John Wiley & Sons.
- Schuman, Howard and Stanley Presser. 1981 or newer edition *Questions and Answers in Attitude Surveys*, Orlando: Academic Press.
- Silverman, D. 1993. *Interpreting Qualitative Data: Methods for Analyzing Talk, Text, and Interaction*. Thousand Oaks, CA: Sage.
- Singer, Burton, Carold D. Ryff, Deborah Carr, and William J. Magee. 1999. "Linking Life Histories and Mental Health: A Person-Centered Strategy." *Sociological Methodology* 28:1-51.
- Sloane, Douglas and S. Phillip Morgan. 1996. "An Introduction to Categorical Data Analysis." *Annual Review of Sociology* 22:351-75.
- Snow, David A. 1999. "Assessing the Ways in Which Qualitative/Ethnographic Research Contributes to Social Psychology." *Social Psychology Quarterly* 62:97-100.
- Suchman, Lucy and Brigitte Jordan. 1990. "Interactional Troubles in Face-to-Face Survey Interviews," *Journal of the American Statistical Association*, 85: 232-241.
- Sullivan, Mercer L. 1998. "Integrating Qualitative and Quantitative Methods in the Study of Developmental Psychopathology in Context." *Development and Psychopathology* 10:377-393.
- Tourangeau, Roger, Lance J. Rips, and Kenneth A. Rasinski. 2000. *The Psychology of Survey Response*. New York: Cambridge University Press.
- Thye, Shane R. 2000. "Reliability in Experimental Sociology." *Social Forces* 78:1277-1309.

Webster, Murray, Jr., and John B. Kervin. 1971. "Artificiality in Experimental Sociology." *Canadian Review of Sociology and Anthropology*, 8:263-272.

Wheaton, Blair. 2003. "When Methods Make a Difference." *Current Sociology* 51:543-571

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Section II SPECIALITY AREAS: Choose TWO (from IIA, B, C, D, and E).

IIA. ATTITUDES AND PUBLIC OPINION

Most of these references are from the latest syllabus. However, it is your responsibility to be certain that a more recent syllabus with additional citations is reflected here (see SOCY 634 and methodology references, especially to sampling and measurement).

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IIB. MENTAL HEALTH

see also most recent syllabus for SOCY 642

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IIC. SELF CONCEPT

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IID. GROUP PROCESSES

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III. THE LIFE COURSE

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The Social Psychology Specialty Exam: Reading List and Instructions for Preparing Sociology Department, University of Maryland, College Park. Fall 2013. This information is provided for PhD students in the Sociology Department at the University of Maryland, College Park, who are preparing to take the Department's specialty exam in Social Psychology.Â Preparing for the Exam. First, take at least three graduate level Sociology courses in Social Psychology, including SOCY 660. At least six months before you plan to take the exam, consult the chair of the current Social Psychology exam committee or coordinator of the area and get a copy of the current reading list from the website. Preparing to cite research. Start studying Social Psychology Practice Exam 3. Learn vocabulary, terms and more with flashcards, games and other study tools.Â D.Before leaving the room, two experimenters disagree on instructions before finally telling participants to take their time and choose their own shock levels. _____ conformity is to the desire to be right as _____ conformity is to the desire to be liked. A.Normative; informational B.Mindless; normative C.Informational; mindless D.Informational; normative.Â In ambiguous situations, we sometimes fall prey to the influence of others' attitudes or behaviors, and bring our own attitudes or behaviors into line with theirs. This type of conformity arises from A.normative social influence. B.voluntary obedience. C.unintentional social influence. Principles of Social Psychology â€“ 1st International Edition. 3. The Self. The Social Self: The Role of the Social Situation. Learning Objectives. Describe the concept of the looking-glass self and how it affects our self-concept.Â Female college students at the University of Minnesota volunteered to participate in one of his experiments for extra credit in their introductory psychology class. They arrived at the experimental room to find a scientist dressed in a white lab coat, standing in front of a large array of electrical machinery. The scientist introduced himself as Dr. Zilstein of the Department of Neurology and Psychiatry, and he told the women that they would be serving as participants in an experiment concerning the effects of electrical shock. University of Maryland University College. Carmi Schooler. Carmi Schooler. University of Maryland University College | UMUC Â· Sociology. PhD Psychology. Contact. About.Â A 'read' is counted each time someone views a publication summary (such as the title, abstract, and list of authors), clicks on a figure, or views or downloads the full-text. Learn more. 14,283.Â presently: Senior Research Scientist Department of Sociology University of Maryland. Publications. Publications (115). 1 SOCIAL PSYCHOLOGY COMPREHENSIVE EXAMINATION READING LIST (Revised June 2012) Introduction The reading list and the examination are organized into two major sections, each of which is further subdivided by categories.Â Social Psychology Qualifying Examination Reading List Department of Sociology University of California, Riverside.Â SOCIAL PSYCHOLOGY J. Department of Sociology, Oklahoma State University, USA Keywords: Behaviorism, Cognitive consistency, Emotions, Ethnomethodology, Everyday Life, Expectation States Theory (EST), Identity, More information. Socy 33 Self and Society.Â ABSTRACT Assessing a theoretical model on EFL college students Yu-Ping Chang Yu