



**Johns Hopkins University
School of Education**

Foundations of Special Education

Module Description

In this module, educators will gain an understanding of the laws, including the Individualized Education Plan (IEP), that govern them as teachers of students with special needs. They will also learn best practices for supporting a student with special needs and advocating for those students.

Length: 5 Weeks

Program Outcomes Met in this Module:

InTASC Standards

- Standard #2: Learning Differences
- Standard #3: Learning Environments
- Standard #4: Content Knowledge
- Standard #5: Application of Content
- Standard #6: Assessment
- Standard #7: Planning for Instruction
- Standard #8: Instructional Strategies
- Standard #9: Professional Learning and Ethical Practice

Maryland Teacher Technology Standards

- Standard I. Information Access, Evaluation, Processing and Application
- Standard II. Communication
- Standard IV. Assessment for Administration and Instruction
- Standard VI. Assistive Technology
- Standards VII. Professional Growth

Council of Exceptional Children Standards

- Standard #1 Foundations
- Standard #2: Development and Characteristics of Learners
- Standard #3: Individual Learning Differences

- Standard #7: Instructional Planning
- Standard #9: Professional and Ethical Practice
- Standard #10: Collaboration

Required Text and Other Materials:

There are no required texts to purchase. All required readings and Websites are made available in the Electronic Learning Community (ELC).

Outcomes and Assessments

Module Outcomes CMWBAT: (<i>The corps member will be able to...</i>)	Assessments	Due	Point Value
MO1. Demonstrate knowledge of special education law and terminology	Discussion: Self-Guided Web Tour	Initial post Week 1 Responses to colleagues by end of Week 5	5
	Terminology and Legal History Quiz	By end of Week 2	5
MO2. Analyze the roles and responsibilities of participants in an Individualized Education Program (IEP) meeting	IEP Meeting Observation Portfolio Artifact	Schedule in Week 2 Due by end of Week 5	10
MO3. Analyze the implementation of an IEP	Special Education Specialist Interview	Begin in Week 2 Due by end of Week 3	10
MO4. Apply effective documentation practices	Student Documentation Log	Begin in Week 3 Due by end of Week 3	5
MO5. Advocate for a student with special needs	Student-Teacher Conversation: Visual Reflection	Begin in Week 4 Due by end of Week 5	10
	Discussion: Student Advocacy	Initial post in Week 4 Responses to colleagues by end of Week 5	5
MO6. Analyze current local issues in special education	Discussion: Local Leadership	Respond to colleagues by end of Week 5	5
MO7. Reflect upon learning	Synthesis Paper	Submit by end of Week 5	20
Total			75

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