Foundations of Special Education

Module Description

In this module, educators will gain an understanding of the laws, including the Individualized Education Plan (IEP), that govern them as teachers of students with special needs. They will also learn best practices for supporting a student with special needs and advocating for those students.

Length: 5 Weeks

Program Outcomes Met in this Module:

InTASC Standards

- Standard #2: Learning Differences
- Standard #3: Learning Environments
- Standard #4: Content Knowledge
- Standard #5: Application of Content
- Standard #6: Assessment
- Standard #7: Planning for Instruction
- Standard #8: Instructional Strategies
- Standard #9: Professional Learning and Ethical Practice

Maryland Teacher Technology Standards

- Standard I. Information Access, Evaluation, Processing and Application
- Standard II. Communication
- Standard IV. Assessment for Administration and Instruction
- Standard VI. Assistive Technology
- Standards VII. Professional Growth

Council of Exceptional Children Standards

- Standard #1 Foundations
- Standard #2: Development and Characteristics of Learners
- Standard #3: Individual Learning Differences
- Standard #7: Instructional Planning
- Standard #9: Professional and Ethical Practice
- Standard #10: Collaboration

**Required Text and Other Materials:**
There are no required texts to purchase. All required readings and Websites are made available in the Electronic Learning Community (ELC).

**Outcomes and Assessments**

<table>
<thead>
<tr>
<th>Module Outcomes</th>
<th>Assessments</th>
<th>Due</th>
<th>Point Value</th>
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</thead>
<tbody>
<tr>
<td><strong>CMWBAT:</strong> (The corps member will be able to...)</td>
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<tr>
<td><strong>MO1.</strong> Demonstrate knowledge of special education law and terminology</td>
<td>Discussion: Self-Guided Web Tour</td>
<td>Initial post Week 1 Responses to colleagues by end of Week 5</td>
<td>5</td>
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<td>Terminology and Legal History Quiz</td>
<td>By end of Week 2</td>
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<td><strong>MO2.</strong> Analyze the roles and responsibilities of participants in an Individualized Education Program (IEP) meeting</td>
<td>IEP Meeting Observation</td>
<td>Schedule in Week 2 Due by end of Week 5</td>
<td>10</td>
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<td><strong>Portfolio Artifact</strong></td>
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<td><strong>MO3.</strong> Analyze the implementation of an IEP</td>
<td>Special Education Specialist Interview</td>
<td>Begin in Week 2 Due by end of Week 3</td>
<td>10</td>
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<tr>
<td><strong>MO4.</strong> Apply effective documentation practices</td>
<td>Student Documentation Log</td>
<td>Begin in Week 3 Due by end of Week 3</td>
<td>5</td>
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<td><strong>MO5.</strong> Advocate for a student with special needs</td>
<td>Student-Teacher Conversation: Visual Reflection</td>
<td>Begin in Week 4 Due by end of Week 5</td>
<td>10</td>
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<td>Discussion: Student Advocacy</td>
<td>Initial post in Week 4 Responses to colleagues by end Week 5</td>
<td>5</td>
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<td><strong>MO6.</strong> Analyze current local issues in special education</td>
<td>Discussion: Local Leadership</td>
<td>Respond to colleagues by end of Week 5</td>
<td>5</td>
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<td><strong>MO7.</strong> Reflect upon learning</td>
<td>Synthesis Paper</td>
<td>Submit by end of Week 5</td>
<td>20</td>
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<td><strong>Total</strong></td>
<td></td>
<td></td>
<td>75</td>
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</tbody>
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Bibliography


Youngblood, S. (2007). In J. Canfield, M. Hansen, H. McNamara, & K. Simmons (Eds.), Chicken soup for the soul: Children with special needs: Stories of love and understanding for those who care for children with disabilities (pp. 28–31). Deerfield Beach, FL: HCI.


Much has been written about special education and about inclusive education, but there have been Biology for NTSE Science Olympiads Pre Foundation and Board for Class 10 X Class Best for NEET Pre foundation KVPY and competitive exams Diamond Career. 246 Pages·2019·2.88 MB·35,944 Downloads·New! Biology for NTSE Science Olympiads Pre Foundation and Board for Class 10 X Class Best for NEET Pre ...Â outcomes. This . Grade 11 Biology A Foundation for Implementation - Education and EN Cover Black Logo Biology for NTSE Science Olympiads Pre Foundation and Board for Standard 9 IX Class Best for NEET Pre foundation KVPY and competitive exams Diamond Career. 198 Pages·2019·2.11 MB·19,061 Downloads·New! State Education Department regulations based on Federal and State education laws that specify the steps school districts must follow in the special education referral, evaluation, and placement process. Committee on Preschool Special Education (CPSE). The CPSE is responsible for coordinating the special education process for children ages 3 to 5. CPSEs serve families in the district where a family resides, regardless of where children receive preschool services.Â The obligation of the DOE to maintain the studentâ€™s special education records in a manner that ensures that only appropriate staff has access. Consent. There are instances when you will be asked to provide your consent during the special education referral, evaluation, and placement process. They include foundations of general and special education as well as special and general education methods (see Romero-Contreras et al. 2013; Sindelar et al. 2012). According to Farrell (2009), the underlying aspects that contribute to the understanding of special education are medical, social, psychotherapeutic and pedagogical. Legal, developmental and psycholinguistic aspects are also needed (Farrell 2009). In Malaysia, the setting up of the earliest special education school was Special School for visual impaired pupils, Princess Elizabeth's Special Education Primary School in Johor Baharu by the British Federal Government. A Conceptual Framework for MakeUpBed Module in Helping Learning Disabilities Improving Make up Guest Bed Skills. Article. Special education, the education of children who differ socially, mentally, or physically from the average to such an extent that they require modifications of usual school practices. Special education serves children with emotional, behavioral, or cognitive impairments or with intellectual. Encyclopaedia Britannica's editors oversee subject areas in which they have extensive knowledge, whether from years of experience gained by working on that content or via study for an advanced degree. See Article History. Alternative Title: special needs education. Special education, also called special needs education, the education of children who differ socially, mentally, or physically from the average to such an extent that they require modifications of usual school practices.