Meeting the Needs of Your Most Able Pupils: Mathematics provides specific guidance on: recognizing high ability and potential planning, differentiation, extension and enrichment in Mathematics; teacher questioning skills support for more able pupils with special educational needs (dyslexia, ADHD, sensory impairment) homework recording and assessment beyond the classroom: visits, competitions, summer schools, masterclasses, links with universities, businesses and other organisations. The book includes comprehensive appendices with linked resources available online that feature: lesson plans and examples of activities. departmental procedures and action plans. identification strategies. guidance on auditing provision for more able pupils. This book is an essential resource for secondary teachers, subject heads of departments, leading teachers for G&T Education (gifted and talented co-ordinators). SENCo and LA advisers. © Lynne McClure and Jennifer Piggott 2007. All rights reserved. Out of stock. More Books ». COMPANY. About Chegg. The book features comprehensive appendices and an accompanying CD with: useful contacts and resources, lesson plans, liaison sheets for teaching assistants, homework activities and monitoring sheets. This book is highly recommended for secondary teachers, subject heads of departments, gifted and talented co-ordinators, SENCo and LEA advisers. Read more. “Meeting the Needs of Your Most Able Pupils in Maths” provides specific guidance on: recognizing high ability and multiple intelligences planning; differentiation and extension/enrichment in maths; teacher questioning skills; support for more able pupils with learning difficulties (dyslexics, ADHD, sensory impairment); homework recording; and, assessment beyond the classroom. Plans for teaching pupils English and mathematics are not good enough. In most other subjects, curriculum planning is poor. Better plans are in place for teaching science. Pupils are not kept safe. Your heart is not able. Let me show you how much I care. I need those eyes to tide me over. I'll take your picture when I go. It gives me strength and gives me patience. But I'll never let you know I got nothing on you baby. But I always said I try. Let me show you. Â “Improving Pupils Knowledge of British Chronology: Stone Age to 1066. The consultant was able to meet the needs of a very broad range of staff in terms of skills. Lots of dialogue previous to training which was very useful. Maple Court Academy.”