

Curriculum Vitae

Hananel Rosenberg

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• Education

- 2010-2014: Ph.D. at the Department of Communication and Journalism, Hebrew University of Jerusalem.
Advisors: Prof. Menahem Blondheim & Prof. Elihu Katz.
Title of Dissertation: "The person you have called is not available": Personal, institutional and social spheres in the mobile-phone age
- 2006-2008 M.A. at the Department of Communication and Journalism, Hebrew University, Jerusalem
Advisor: Prof. Ifat Maoz
Title of Thesis: "The Broadcasting of Interviews with Terrorists and Their Acceptance by Youth in Israel"
- 2000-2003 B.Ed at Lifshiz College of Education, Jerusalem

• Employment History

- 2015 Post-Doctoral Fellow, School of Education & Truman Institution, Hebrew University of Jerusalem
- 2012- Lecturer, School of Communication, Ariel University (tenure track)
- 2010- Lecturer, Department of Communication and Journalism, Hebrew University of Jerusalem (faculty outstanding teacher 2011; 2013-2015)
- 2008-2015 Lecturer, Herzog College of Education

- **Professional Activities**

Professional functions outside universities/institutions

2010-2015 Participation in the team writing the matriculation in communication of the Ministry of Education

- **Educational activities**

Courses Taught

- New technologies - old conflicts? New media and political, cultural, and religious conflicts (M.A.), The Hebrew University
- Connected: Personal, family and social spheres in the era of the mobile phone (M.A.), The Hebrew University
- Introduction to Mass Media (B.A.), The Hebrew University
- Introduction to Scientific Reading and Writing (B.A.), The Hebrew University
- Qualitative Research Methods (M.A.), The Hebrew University (Teaching Assistant)
- Ethics in the media (B.A.), Ariel University
- Language, sociology and communication, (B.A.), Ariel University
- The Sociology of the Mobile Phone (B.A.) Ariel University
- New Media and Youth Culture (B.A.), Herzog College of Education
- Internet & Education (B.A.), Herzog College of Education
- Communication and Leisure in Israel (B.A.), The Open University

Research Students

2015- Shira Triger (M.A.), Hebrew University of Jerusalem, Dept. of Communication (with Prof. Paul Frosh).

- **Awards, Citations, Honors, Fellowships**

Fellowships and Awards

- 2010-2014 The Hebrew University, The President's Program Fellowship for outstanding doctoral students
- 2014-2015 Excellence in Teaching distinction, the Hebrew University
- 2014 Excellence in Teaching distinction, Ariel University
- 2012 Excellence scholarship in memory of Prof. Brenda Dent, *The Smart Institution*
- 2010-2011 The Hebrew University, The Department of Communication Fellowship for outstanding doctoral students at Hebrew University
- 2011 The Hebrew University, *The Levi Eshkol Institute* for Social, Economic and Political Research in Israel Fellowship for outstanding doctoral students at Hebrew University
- 2007 Department of Communication and Journalism, Outstanding seminar prize

Research Grants

- 2015 Pedagogical Research Foundation - Research grant: "Social Networks Sites, boundaries and authority" (40,000 NIS)
- 2015 Mofet Institute Scholarship -research grant: "Experiencing the absence of the mobile phone" (4,000 NIS)
- 2013 Pedagogical Research Foundation - Research grant: "Mobile phones in school: Technological threats and educational implications" (30,000 NIS)
- 2013 Mofet Institute Scholarship -research grant: "Secondary School Teacher-Student Communication in Facebook: Potentials and Pitfalls (20,000 NIS)
- 2013 The Smart Institute Scholarship, research grant for doctoral students at Hebrew University (1,000\$)
- 2012 The Israel Foundations Trustees (Ford Foundation) For outstanding doctoral students - research grant: "'What Missing My Cellular Means'? (17,000 NIS)
- 2007 *Yad-Ora Fund*, research grant: "The Broadcasting of Interviews with Terrorists and Their Acceptance by Youth in Israel" (10,000 NIS)

- **Scientific Publications**

Edited Books

Schwarz, B. B., Rosenberg, H., & Asterhan, C. S. C. (In Press, 2016). *Breaking down barriers? Teachers, students and social networks*. MOFET books. (Hebrew).

Blondheim, M., & Rosenberg, H. (in press). *Conversations of the Jewish Diaspora: From Antiquity to Post-modernity*. Israel Academic Press.

Refereed Journal Articles

Rosenberg, H., & Kohn, A. (forthcoming, 2016). Temptations of Fluency and dilemmas of self definition: stutterers' usage and avoidance of new media technologies. *Computers in Human behavior*.

Blondheim, M., & Rosenberg, H. (forthcoming, 2016). The handshake of new media and theology: ICTs as religious constructs, metaphors and experiences. *New Media & Society*.

Rosenberg, H., Blondheim, M., & Katz, E. (forthcoming, 2016). Guardians of the Walls: Supervision, Boundaries and the Ultra-Orthodox Mobile-Phone Usages Campaign. *Israel Sociology*. (Hebrew)

Ophir, Y., Rosenberg, H., Asterhan, C. S. C., & Schwarz, B. B. (2016). In times of war, adolescents do not fall silent: Teacher-student social network communication in wartime. *Journal of Adolescents*, 46, 98-106.

Asterhan, C. S. C., & Rosenberg, H. (2015). The promise, reality and dilemmas of secondary school teacher–student interactions in Facebook: The teacher perspective. *Computers & Education*, 85, 134-148.

Rosenberg, H. (2015). Home, Front and Mobile Phones: The case of the Second Lebanon War. *Social issues in Israel*, 20, 131-155. (Hebrew).

Rosenberg, H., & Rashi, T. (2014). The Pashkevil and the "Kosher Cell-Phone". *Israel Studies in Language & Society*, 6(2), 71-95. (Hebrew).

- Rosenberg, H. (2014). Backpacking Experience and the Mobile Phone. *Media Frames*, 13, 39-92. (Hebrew).
- Kohn, A., & Rosenberg, H. (2013). Collapsing walls and the question of commemoration: Graffiti in the Israeli Withdrawal, August 2005. *Social Semiotics*, 23(2), 606-631.
- Rosenberg, H., & Maoz, I. (2012). "Meeting the Enemy: The Reception of a Television Interview with a Female Palestinian Terrorist among Jewish Youth in Israel". *The Communication Review*, 15(1), 45-71.
- Rosenberg, H., & Kohn, A. (2012). "'I feel comfortable speaking with you softly': New Media & Stutters". *Media Frames*, 9, 29-68. (Hebrew).
- Rosenberg, H., & Maoz (2011). An encounter with the enemy: The reception of a television interview with a terrorist by Hawkish Jewish-Israeli adolescents. *Media Frames*, 6, 89-117. (Hebrew).
- Kohn, A., & Rosenberg, H (2009). 'Talking to the walls': Graffiti and reverses Graffiti in Gush Katif. *Megamot*, 46, 109-136. (Hebrew).

Under Review

- Rosenberg, H. (under review). Home, Front and Mobile Phones: The case of the Second Lebanon War. (Israel Affairs).

Books Chapter

- Rosenberg, A., & Asterhan, C. S. C. (in press, 2016). What's App, sir? Teachers and students in Whatsapp groups. In: B. B. Schwarz, H. Rosenberg & C. S. C. Asterhan, (Eds.), *Breaking down barriers? Teachers, students and social network sites*. MOFET books. (Hebrew).
- Rosenberg, H., Ophir, Y., & Asterhan, C. S. C. (in press, 2016). Building Adolescent Resilience: Teacher-Student Social Network Communication in times of political violence. In: B. B. Schwarz, H. Rosenberg & C. S. C. Asterhan, (Eds.), *Breaking down barriers? Teachers, students and social network sites*. MOFET books. (Hebrew).

Rosenberg, H. (in press, 2016). Teachers' Attitude Uses and dilemmas when interacting with Students in facebook. In: B. B. Schwarz, H. Rosenberg & C. S. C. Asterhan, (Eds.), *Breaking down barriers? Teachers, students and social network sites*. MOFET books. (Hebrew).

Rosenbreg, H., & Rashi, T. (2015). *Pashkevillim* in Campaigns against New Media: What Can *Pashkevillim* Accomplish that Newspapers Cannot? In: H. Campbell (Ed.), *Digital Judaism* (pp. 161-182). London: Routledge.

Asterhan, C., Rosenberg, H., Schwarz, B., & Solomon, L. (2013). Secondary school teacher-student communication in Facebook: Potentials and pitfalls. In *Proceedings of the Chais conference on instructional technologies research*. 8 citations.

Unrefereed Professional Articles and Publications

Rosenberg, H. (2015). Cellular Phone in Israel. In: Lev-On, A. & Mann, R. (Eds.), *Annual Report: The Israeli Media in 2014 Agendas, Uses and Trends* (pp. 70-91). Ariel: New Media Research Institute, Ariel University. (Hebrew)

Rosenberg, H. (2009). "Freedom of Expression and Journalistic Ethics", Ministry of Education, Learning Unit for Communication courses of study. Available at: <http://yeda.amalnet.k12.il/Commun>.

Rosenberg, H. (2009). "Communication and Judaism", *Ministry of Education, Learning Unit for Communication courses of study*. Available at: <http://yeda.amalnet.k12.il/Commun>.

Presentation of Papers at Conferences

2015

Social Media Communication between Teachers and Students in Times of War (With Ophir, Y.). Paper presented at The International Convention of Psychological Science (ICPS), 12-14 March 2015, Amsterdam, The Netherlands.

In Times of War, Teachers Do Not Fall Silent: Social Media Communication between Teachers and Students in Times of War: Students' perspective. Paper presentation at the 19th Israel Communication Association, The Open University, Ra'anana, April, 1, 2015.

The Role of Teacher-Student Social Network Contact in wartime: A Mixed Method Approach (With Ophir, Y., Asterhan, C. S. C. & Schwarz, B.B.). Paper presented at The 10th Chais Conference for Innovation in Learning Technologies, The Open University, Ra'anana, February, 10-11

2014

"Dumbphone in my hand, Smartphone in my pocket": The ultra-Orthodox case of the digital divide. Paper presented at the International Communication Association 64st Annual Conference, Seattle, USA.

The Mobile Phone and the Backpacking Experience in India. Paper presented at the International Conference on Hospitality, Leisure, Sport, and Tourism (HLST), New-Delhi, India, February 6-8.

"What Missing My Cellular Means'? – Experiencing the absence of the mobile phone". Paper presentation at the Israel Communication Association, Netania College, April, 10.

2013

The Writing on the Collapsing Walls: "Reversed Graffiti" in the Israeli Withdrawal, August 2005 (With Kohn, A.). Paper presented at the International Communication Association 63st Annual Conference, London, England.

"Rabbi: approve my friendship!". Rabies, Communities and Facebook. Paper presented at The 1st Conference of New Media & Religion, Ariel University.

Secondary School Teacher-Student Communication in Facebook: Potentials and Pitfalls (with Asterhan, C). Paper presented at The 8th Chais Conference for Innovation in Learning Technologies, The Open University, Tel-Aviv.

"Empire and Communication in Time & Space: An Innisian Reading of the Biblical Book of Esther" (with Blondheim, M. & Katz, E.). Paper presented at The 14th Jerusalem Conference in Canadian Studies, Jerusalem.

2012

Meeting the Enemy": The Reception of a Television Interview With a Female Palestinian Terrorist Among Hawkish Jewish Youth in Israel (with Maoz, I.), Paper presented at the International Communication Association 62st Annual Conference, Phoenix, Arizona, USA, May 24-28.

The Compassion Paradox in Asymmetrical Conflict: Responses to a Mediated Encounter With the Enemy, (with Maoz, I.), Paper presented at the International Communication Association 62st Annual Conference, Phoenix, Arizona, USA, May 24-28.

2009

'*Kosher* Cell-phone and air-conditioners *kahalach*': Advertising in the Ultra-Orthodox Mass Media. The 40th annual conference of the Israeli Sociologists Society (ISS), the College for Administration, 2009.

The Writing on (the Collapsing) Walls: Graffiti of the Israeli Withdrawal", August 2005. The 12th conference of The International Sociological Association (ISA), Barcelona, Spain.

2008

Commodification Processes and Advertising in the Ultra-Orthodox Sector. The Israel Communication Association, The College of Management-Academic Studies, *Rishon LeZion*, Israel.

Graffiti and Reversed Graffiti in Gush-Ktif. The 39th annual conference of the Israeli Sociologists Society (ISS), Tel-Aviv University, Israel.

Departmental Seminar Presentations

2013 "What Missing My Cellular Means"? – Experiencing the absence of the mobile phone, School of Communication, Ariel University.

CURRICULUM VITAE Duane M. North, M.S. Applied Neuroscience, Inc. duane@appliedneuroscience.com I. EDUCATION University of Pittsburgh, PA., B.S. (Applied Mathematics). CURRICULUM VITAE. Duane M. North, M.S. Applied Neuroscience, Inc. duane@appliedneuroscience.com. I. EDUCATION. Curriculum Vita Daniel Rosenberg Employment Experience rcdo UX Consulting LLC, Chief Design Officer July 2012-Present rcdo is a consulting practice that provides UX Strategy and Product Design services.Â Curriculum Vitae David A. Altounian Ph.D. Austin, Texas Professional Profile: Accomplished career in the technology industry focused on marketing and executive strategy. Strong entrepreneurial experience. More information. CURRICULUM VITAE DAN M. KHANNA 3310 Southland Blvd. San Angelo, Texas 76904 T: 512-718-2663; E: dankhanna007@gmail.com. CURRICULUM VITAE DAN M. KHANNA 3310 Southland Blvd. Download our Curriculum Vitae (CV) Templates & Examples for FREE! High quality Curriculum Vitae samples is waiting for you!Â A curriculum vitae highlights your true potential that is hidden inside you. You just have to sell yourself by professionally playing with words and spicing it up. However, you need to be careful here; we are not talking about lying in the curriculum vitae, all we are saying is to create a lasting impression using words. Lying in the curriculum vitae can really put you into trouble and it can even be a threat to your career. Curriculum Vitae Templates. So, if you also wish to create a long-lasting impression in the corporate world in just a few seconds, hereâ€™s a guide for you on how to go about