

A Syllabus of the Course of Study in the History of Education #Macmillan Company, 1916 #Paul Monroe #1916

Students must study one prescribed subject, and within that subject, they must study both of the cross-regional case studies. Students will be examined on only one of the case studies; they may not compare and contrast. The new prescribed subjects all have specific focuses; these include: Prescribed subject. Case studies. Military leaders. Ghengis Khan (1200-1227). Resources for the new DP History syllabus. Explore historical issues in the right level of depth. Help learners critically engage with and actively explore historical issues, developed directly with the IB for the revised syllabus. Filter by. History of the Americas 1880-1981: IB History Online Course Book: Oxford IB Diploma Programme. The only DP resources developed with the IB. Course Syllabus - Philippine History With Governance. Ss 212 Syllabus. Pafte Course Description. The trust will be the preparation of instructional objectives, structuring of the content offerings, utilization of the appropriate teaching techniques/strategies and preparations of evaluation tools with the end in view of providing Social Studies teachers with model teaching guides in the Social Studies. II. OBJECTIVES General: To know the teaching-learning continuum in teaching Social Studies and the varied instructional materials needed in the effective unfolding of the different lessons. After studying the course the students will be able to: Specific About the syllabus knowledge and understanding of History. Successful candidates gain lifelong skills including: assessing different interpretations of an argument formulating their own ideas about a subject presenting clear and logical arguments evaluating historical evidence developing an understanding of historical concepts such as cause and effect, similarity and difference. and continuity and change. Cambridge AICE Diploma is the group award of the Cambridge International AS & A Level. It gives schools the opportunity to benefit from offering a broad and balanced curriculum by recognising the achievements of candidates who pass examinations from different curriculum groups. Candidates can use up to two History credits towards their Cambridge AICE Diploma. Benefits of donating. When you donate a physical book to the Internet Archive, your book will enjoy: Beautiful high-fidelity digitization. Long-term archival preservation. Free controlled digital library access by the print-disabled and public. Last edited by Clean Up Bot. September 12, 2020 | History. An edition of Syllabus of a course of study on the history and principles of education (1911). Syllabus of a course of study on the history and principles of education. by Monroe, Paul. 0 Ratings. Education, Study and teaching, History. Edit. Syllabus of a course of study on the history and principles of education. This edition was published in 1911 by The Macmillan company in New York. Classifications. Library of Congress. LA14 .M62. A syllabus should make the rules for the course clear. It should set forth what is expected to happen during the semester, delineate the responsibilities of students and of the instructor, and describe appropriate procedures and course policies. To do this, a syllabus should include the following: Topics and readings to be covered in sequence with dates. Important dates (e.g., assignment due dates, exam dates, and holidays). Standards and criteria for graded assignments. Hints for how to study, take notes, etc. To see recommended information to include in a syllabus, use the checklist in Guidelines to the Organization and Contents of a Syllabus. Links. "The Promising Syllabus" is an innovative approach that Ken Bain found in his research of the best college teachers. Resources.