This book offers an introduction to diagnostic assessors in psychology, education, and speech/language pathology to the basic ideas, principles, and practices of dynamic assessment. Most importantly, the book presents an array of specific procedures developed and used by the authors that can be applied to clients of all ages in both clinical and educational settings. This volume is the first to provide an overview of revisionist studies of Vygotsky’s work, and is the product of close international collaboration between revisionist scholars. Lev Vygotsky was one of the most talented and brilliant of Soviet psychologists. Despite his tragically early death at the age of 38 his accomplishments are enormously impressive: he played a key role in restructuring the Psychological Institute of Moscow; set up two research laboratories in the major cities of the USSR; founded what we call special education; and authored some 180 works. In “Lev Vygotsky: Revolutionary Scientist”, Fred Newman and Lois Holzman argue that Vygotsky was a revolutionary who used - and advanced - Marx’s method to make extraordinary discoveries about the nature of learning, development, thinking, speaking and playing. In this introduction to Vygotsky and Vygotskyian research, the authors draw upon their own fifteen years’ work in creating Vygotsky-inspired therapeutic, educational and cultural environments.