Chapter 1

LESSON 1

TASK 1 SOUNDS INTRODUCTION

1. (Point to m) I'm going to touch under this sound and say the sound. (Touch first ball of arrow. Move quickly to second ball. Hold two seconds.) mmmmmm. (Release point.)
2. Your turn to say the sound when I touch under it. (Touch first ball.) Get ready. (Move quickly to second ball. Hold.) "mmmmmm." (To correct child saying a wrong sound or not responding) The sound is mmmmmm. (Repeat step 2.)
3. (Touch first ball.) Again. Get ready. (Move quickly to second ball. Hold.) "mmmmmm." (Repeat three more times.)
4. (Point to s) I'm going to touch under this sound and say the sound. (Touch first ball of arrow. Move quickly to second ball. Hold.) ssssss. (Release point.)
5. Your turn to say the sound when I touch under it. (Touch first ball.) Get ready. (Move quickly to second ball. Hold.) "ssssss." (To correct child saying a wrong sound or not responding) The sound is ssssss. (Repeat step 5.)
6. (Touch first ball.) Again. Get ready. (Move quickly to second ball. Hold.) "ssssss." (Repeat three more times.)

TASK 2 SAY IT FAST

2. Your turn. Wait until I tell you to say it fast. motor (pause) boat. (Pause.) Say it fast. "motorboat." (Repeat step 2 until firm.)
8. (Repeat any words child had trouble with.)

TASK 3 SAY THE SOUNDS

1. I'm going to say some sounds slowly, without stopping. Then you'll say them with me.
3. Now it's your turn to say the sounds slowly with me. Take a deep breath and we'll say aaammm. Get ready. "aaammm." (To correct if child stops between sounds -- for example, "aaa [pause] mmm") Don't stop. Listen. (Don't pause between sounds a and m as you say aaammm.) Take a deep breath and we'll say aaammm. Get ready. "aaammm." (Repeat until child responds with you.)
TASK 4 SOUNDS REVIEW
1. Let's do the sounds again. See if you remember them. (Touch first ball for m,) Get ready. (Quickly move to second ball. Hold.) "mmmmmm."

2. (Touch first ball for s.) Get ready. (Quickly move to second ball. Hold.) "ssssss."

TASK 5 SAY IT FAST


TASK 6 SOUNDS WRITING
(Note: Refer to each symbol by its sound, not by its letter name. Make horizontal rules on paper or a chalkboard about two inches apart. Separate writing spaces by spaces about one inch apart. Optionally, divide writing spaces in half with a dotted line:-----.)

1. See chart on page 24 for steps in writing m and s.) You're going to write the sounds that I write. You're going to write a sound on each line. I'll show you how to make each sound. Then you'll write each sound. Here's the first sound you're going to write.

2. Here's how you make mmm. Watch. (Make m at the beginning of first line. Start with a vertical line: Then add the humps:
(Point to m.) What sound? "mmm." First you're going to trace the mmm that I made. Then you're going to make more of them on the line.

3. (Help child trace sound two or three times. Child is then to make three to five m's on top line. Help child if necessary. For each acceptable letter child makes, say:) Good writing mmm.

4. Here's how to make sss. Watch. (Make s at beginning of second line. Point to s.) What sound? "sss."

5. First you're going to trace the sss that I made. Then you're going to make more of them on the line. (Help child trace sound two or three times. Child is then to make three to five s's on second line. Help child if necessary. For each acceptable letter child makes, say:) Good writing sss.

LESSON 2

TASK 1 SOUNDS REVIEW
1. (Point to m.) I'm going to touch under this sound and say the sound. (Touch first ball of arrow. Move quickly to second ball. Hold two seconds.) mmmmmm. (Release point.)

2. Your turn to say the sound when I touch under it. (Touch first ball.) Get ready. (Move quickly to second ball. Hold.) "mmmmmm."
(To correct child saying a wrong sound or not responding:) The sound is mmmmmm. (Repeat step 2.)

3. (Touch first ball.) Again. Get ready. (Move quickly to second ball. Hold.) "mmmmmm.‖ (Repeat three more times.)

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Teaching a child to read is one of the greatest gifts that you can give. Thank you for paying my work forward and giving this gift.~

Dr. Phyllis Haddox, Co-author. Thousands have picked up the book, studied it, and achieved great success. To ensure that success, Dr. Haddox is gifting you with VIDEOS (segments for training, demonstration, and information) and printable SUPPLEMENTARY MATERIAL (sounds cards, word cards, progress chart, and much more) that she created for Teach Your Child To Read In 100 Easy Lessons.~ Check out the research on Direct Instruction. Teach Your Child in 100 Easy Lessons was developed by real reading experts with a solid record of teaching success. See Author’s Background. It truly has been an absolute gift for my son. Teach Your Child to Read in 100 Easy Lessons is a complete, step-by-step program that shows parents simply and clearly how to teach their children to read. Twenty minutes a day is all you need, and within 100 teaching days your child will be reading on a solid second-grade reading level. It’s a sensible, easy-to-follow, and enjoyable way to help your child gain the essential skills of reading. The entire program is contained in one volume. Post Your Review. ~ What is 100 Easy Lessons? ~ Supplemental Reading Program - Based on Core Reading Program: Reading Mastery I and II. Principal Author: Siegfried Engelmann Scientifically-Based Program Primary Purpose: Learning to Read (Decoding). Systematic and Explicit Phonics Program Record of success since the 1960’s. Project Follow-Through and National Reading Panel.~ Teaching Sounds in 100 Easy Lessons. ~ Sounds are written in unique orthography. Select sound combinations are joined. Macrons (lines over vowels) differentiate long/short vowels. To ensure one-sound/symbol correspondence: No capitals. Frequency research utilized to determine initial sound taught. ~ Sounds are carefully sequenced to avoid confusion.
When I imagine Teach Your Child To Read In 100 Easy Lessons delivered at warp speed by a quiz show host-preacher-teacher, it doesn’t seem quite so dull and difficult after all. So if you’re a parent who isn’t confident about teaching your child to read, and the key things you want are a detailed script to follow plus the knowledge that your program has been scientifically tested, plus you’re prepared to set a cracking pace, overlook things like and adopt an American accent whenever you see a word-final and Teach Your Child To Read In 100 Easy Lessons might be for you. UPDATE JANUARY 2... Candace Powell October 27, 2013 at 8:14 am. Teaching a child to read will be very beneficial to them in the future. Thanks for the information. Review. Teach Your Child to Read in 100 Easy Lessons is a complete, step-by-step guide that shows parents simply and clearly how to teach their children to read. Twenty minutes a day is all you need, and within 100 teaching days your child will be reading on a solid second-grade reading level. It’s a sensible, easy-to-follow, and enjoyable way to help your child gain the essential skills of reading. Everything you need is here: no paste, no scissors, no flash cards, no complicated directions—just you and your child learning together. One hundred lessons, fully illustrated and color-coded for clarity, g Teach Your Child to Read in 100 Easy Lessons can benefit precocious preschoolers who are bored with coloring and interested in reading as well as first or second graders who can’t read at grade level. The system is quite simple, even if you have no previous experience teaching a young child. Detailed scripts tell you exactly what to say and do in order to explain key concepts to your son or daughter. Related Articles. Easy Kids’ Birthday Cake Ideas. Involving Kids in Playing Sports. In just 20 minutes per day, parents can help their children become more proficient readers. To get started, all you’ll need is the book, a comfortable workspace, and a notebook and pencil for your child. However, small stickers or other rewards may also be helpful to motivate students who are struggling. Engelmann co authored the 100 Lessons book with Dr Phyllis Haddox and Elaine Bruner. On its own the book will teach your child how to read, but to take this a step further there are additional materials that have been created by Dr Haddox. This additional materials include a quick start training DVD that lasts for 48 minutes, an audio training CD of 30 minutes duration and a four hour video training set in DVD format for direct instruction. There are also word and sound cards included. These are certainly not essential, and your child will learn to read by just following the step by step lesson... your child will be reading on a solid second-grade reading level. It’s a sensible, easy-to-follow, and enjoyable way to help your child gain the essential skills of reading. Everything you need is here: no paste, no scissors, no flash cards, no complicated directions—just you and your child learning together. One hundred lessons, fully illustrated and color-coded for clarity, give your child the basic and more advanced skills needed to become a good reader.she has gotten to the point where she can read small words she encounters out in her daily life, and we are just around halfway done. So, I switched back to Teach Your Child to Read in 100 Easy Lessons. I have seen a HUGE improvement in his reading in a short amount of time. He is doing so well!