

Language Development and Language Disorders, ISSN 0271-6240 #9780471082200

#Lois Bloom, Edward Lee Thorndike Professor Emeritus of Psychology and Education Lois Bloom, Paul Bloom, Margaret Lahey #1978 #Wiley, 1978

Topics in Language Disorders, (TLD) is a double-blind peer-reviewed journal that has as its major purposes: (1) bringing together professionals who have a clinical interest in language and its disorders, transcending disciplinary concerns; (2) clarifying the application of theory to practices in the treatment, rehabilitation, and education of individuals with language disorders; and (3) providing relevant information to practicing professionals dealing. Language Development in Bilingual Spanish-Catalan Children with and Without Specific Language Impairment: A Longitudinal Perspective. Pages 37-62. Aguilar-Mediavilla, Eva (et al.)^Â Bibliographic Information. Book Title. Language Development and Disorders in Spanish-speaking Children. Editors. Alejandra Auza Benavides. Language Development Disorders / therapy. Male. Mass Screening. Sex Factors. Speech Disorders / diagnosis*. Speech Disorders / etiology. Speech Disorders / therapy. ISSN: ISSN-0271-8294. Whole Language and Its Potential for Developing Readers. Weaver, Constance. Topics in Language Disorders , v11 n3 p28-44 May 1991. This paper discusses major principles characterizing the whole language philosophy of teaching and learning; assumptions of the mechanistic and relational paradigms; whole language practices such as the Shared Book Experience and Reading Recovery for helping students with reading difficulties; and the potential of whole language for developing readers, writers, and learners. (JDD). Descriptors: Beginning Reading, Educational Principles, Readin Topics in Language Disorders, (TLD) is a double-blind peer-reviewed journal that has as its major purposes: (1) bringing together professionals who have a clinical interest in language and its disorders, transcending disciplinary concerns; (2) clarifying the application of theory to practices in the treatment, rehabilitation, and education of individuals with language disorders; and (3) providing relevant information to practicing professionals dealing with the language disabled. Stay up-to-date with the latest innovations and findings in the field, and learn how to apply current state-of-the-...^Â Topics in Language Disorders. Sarah E. Wallace PhD, CCC-SLP, Gary A. Troia PhD, CCC-SLP. ISBN/ISSN. 0271-8294. Publication Date.