Benefits of donating. When you donate a physical book to the Internet Archive, your book will enjoy a career guide for scholars. This edition was published in 2001 by Sage Publications in Thousand Oaks, Calif. Edition Notes. Includes bibliographical references (p. 195-199) and index. Classifications. Library of Congress. HF5382.5.U5 S425 2001, HF5382.5.U5S425 2001. A guide for Ph.D.s and Ph.D. candidates to getting a job outside the academy. With the current dearth of tenure-track positions in academia, graduate students are more than ever in need of a guide to the alternative job market. Ph. D.’s take heart! This book sensitively urges grad, students and faculty members to make the move out of academia . . . “- Luis A. Vivanco, Ph.D., Assistant Professor of Anthropology, University of Vermont. “When I turned my Ph.D. in chemistry into a career in patent law, my biggest hurdle was the uncertainty . . . “- K. Shannon Mrksich, Ph.D., Brinks Hofer Gilson & Lione, Intellectual Property Attorneys. “So What Are You Going to Do with That? is a life-changer for doctoral graduates . . . “ In your case, you need to consider what your career goals are and whether getting the PhD at a younger age will help you achieve those goals. Data analytics is a hot area (‘big data’) but is there a specific industry area or job that you want to pursue that requires a PhD? In my industry we work with a lot of big data problems, but none of the positions I fill require a PhD. Someone with strong software skills and database experience will get the job before someone with a PhD and no experience. Come to me with 15-20 years of practical experience AND a PhD and I’ll hire you (if I PDF | What is field research? Is it just for qualitative scholars? Must it be done in a foreign country? How much time in the field is “enough”? A lack . . . Days before embarking on her first field research trip, a Ph.D. student worries about whether she’ll be able to collect the qualitative data that she needs for her dissertation. Despite sending dozens of emails, she has received only a handful of responses to her interview requests. She wonders if . . . career researchers helpful resources for field research that we lacked when we first began our work. Each of us has recently/ completed/ or/ will/ soon/ complete! a/ Ph.D./ at/ a/