

## Liverpool John Moores University

Title: DEVELOPING DISTRICT NURSING  
Status: Definitive  
Code: **6010PCCOMM** (106901)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Sally Sprung	Y

**Academic Level:** FHEQ6  
**Credit Value:** 30.00  
**Total Delivered Hours:** 60.50  
**Total Learning Hours:** 300  
**Private Study:** 239

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36.000
Seminar	4.000
Tutorial	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4,000 word Learning agreement	70.0	
Exam	AS2	Viva examination	30.0	0.50

### Aims

*The aim of this module is to enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the primary care setting*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical awareness of how the District Nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups
- 2 Demonstrate a critical understanding of leadership and management skills required to lead and manage a team
- 3 Critically analyse the management of programmes of care for patients with chronic disease and long term conditions, and the role of the patient as partner and/or expert
- 4 Articulate confidently the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
- 5 Critically analyse the impact of effective collaboration and partnership working within multi-disciplinary/multi-agency/patient/care contexts

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

LEARNING	1	2	3	5
AGREEMENT				
VIVA VOCE	4			

## Outline Syllabus

*Complex Assessment. Care Processes. Health Promotion. Management of Long Term Conditions, People Management and Team Dynamics. Line Management Responsibilities. Pain and Symptom Management. NHS Policy. Care Management. Case Management. Collaboration. Accountability. Legislation. Managing Budgets. Service Development and Delivery. Business Planning. Documentation. Information Dissemination. Choice. Management of Risk. Care Services. Expert Patient. PALs. Evaluation. Review. Developing Strategies and Policies. Nurse led Initiatives. Public Health approaches to Care. Diversity. Quality. Clinical Governance. Role Modeling. The Practice learning environment. Providing and Commissioning.*

## Learning Activities

Lectures. Seminars. Group Tutorials. Blackboard. Email. Formative Assessment via the Practice Evidence Tool. Learning in Practice

## References

<b>Course Material</b>	Book
<b>Author</b>	Aggleton, P and Chalmers, H
<b>Publishing Year</b>	2000
<b>Title</b>	Nursing Models and Nursing Practice
<b>Subtitle</b>	

<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burke,M.M & Laramie,J
<b>Publishing Year</b>	2003
<b>Title</b>	Primary Care for the Older Adult
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bryar,R.M. & Griffiths, J.M
<b>Publishing Year</b>	2003
<b>Title</b>	Practice Development in Community Nursing: Principles & Processes
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Canham, J and Bennett J
<b>Publishing Year</b>	2006
<b>Title</b>	Mentorship in Community Nursing: Challenges & Opportunities
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cass, H.
<b>Publishing Year</b>	2006
<b>Title</b>	The NHS Experience: The Snakes and ladders' Guide for Patients and Professionals
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.
<b>Publishing Year</b>	2003
<b>Title</b>	The Study Skills Handbook

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Craig, J and Smyth, R.
<b>Publishing Year</b>	2007
<b>Title</b>	The Evidence-Based Practice Manual for Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone Elsevier
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2002
<b>Title</b>	Aspects of Care in the Community
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	MacMillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2008
<b>Title</b>	Legal Aspects of Mental Capacity
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Douglas, J. Earle, S. Handsley, S. Lloyd, C. and Spurr, S.
<b>Publishing Year</b>	2007
<b>Title</b>	A Reader in Promoting Public Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Godin, P.
<b>Publishing Year</b>	2006
<b>Title</b>	Risk and Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Howarth, J & Palmer, E
<b>Publishing Year</b>	2003
<b>Title</b>	Palliative Care for the Primary Care Team
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Quay Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hyde, V.
<b>Publishing Year</b>	2001
<b>Title</b>	Community Nursing and Community Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Juall Carpenito-Moyet, L.
<b>Publishing Year</b>	2006
<b>Title</b>	Nursing Diagnosis: Application to Clinical Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lippincott. Williams & Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lawton, S, Cantrell, J & Harris, J
<b>Publishing Year</b>	2001
<b>Title</b>	District Nursing: Providing Care in a Supporting Environment
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McCabe, C.
<b>Publishing Year</b>	2006
<b>Title</b>	Communication Skills for Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	McCormack, B. Manley, K and Garbett, R.
<b>Publishing Year</b>	2004
<b>Title</b>	Practice Development in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McGavock, H. and Johnston, D.
<b>Publishing Year</b>	2007
<b>Title</b>	Treating Common Diseases
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Palmer, A.
<b>Publishing Year</b>	2004
<b>Title</b>	Reflective Practice in Nursing
<b>Subtitle</b>	
<b>Edition</b>	3rd Edition
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rudolph, K.
<b>Publishing Year</b>	2006
<b>Title</b>	The New Politics of the NHS: from creation to reinvention
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Shaw, S
<b>Publishing Year</b>	2007
<b>Title</b>	Nursing Leadership
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sharkey, P.
<b>Publishing Year</b>	2007
<b>Title</b>	The Essentials of Community Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Trinder, L. and Reynolds, S.
<b>Publishing Year</b>	2000
<b>Title</b>	Evidence-Based Practice. A Critical Appraisal
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

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## Notes

This module will enable the student to be able to develop their role as a District Nurse who can manage care to a high quality standard.

The practice evidence tool must be completed and passed by the end of this module in order for the student to gain the academic award and relevant professional, recordable qualification.

Viva and coursework must both be passed to successfully complete this module

Nursing as theory laden practice. Developing an evidence base for practice. Models for practice. The Basis of Models. The traditional model for nursing practice. Common Characteristics of nursing models: the patient or client. Common characteristics of nursing models - the nurse and nursing. The activities of living model for nursing. The self-care model for nursing. An adaptation model for nursing. The health care systems model for nursing. A goal attainment model for nursing. A development model for nursing. Humanistic nursing theory. Human becoming. Human science and human caring. Analysing Start by marking "Nursing Models and Nursing Practice" as Want to Read: Want to Read savingâ€¦ Want to Read. This classic textbook offers a succinct overview of some of the most popular and influential nursing models in use and their application to clinical practice. In straightforward language, readers are introduced to the models of nursing developed by Virginia Henderson, Nancy Roper, Winifred Logan and Alison Tierney, Dorothy Johnson, Sister Callista Roy, Dorothea Orem, Imoge This classic textbook offers a succinct overview of some of the most popular and influential nursing models in use and their application to clinical practice. The model contributes to nursing knowledge by providing taxonomy for identifying and labeling nursing concepts. In this model, health is identified as a basic human dimension in continuous development. In this model, nursing is defined as the practice of identifying a patient's need through observation of presenting behaviors and symptoms, exploration of the meaning of those symptoms with the patient, identification of the cause of discomfort and the patient's ability to resolve it. The goal of nursing consists primarily of identifying a patient's need for help. The theory identifies four main elements in clinical nursing: a philosophy, a purpose, a practice, and the art. It explains that knowledge encompasses all that has been perceived and grasped by the human mind. Archives of Nursing Practice and Care is an international, open access, peer-reviewed Journal, dedicated to the Nurses in the health care sector targeted on the care of people, families, and communities in order that they might attain, maintain, or recover optimum health and quality of life. Peertechz provides an Open Access platform to publish your best research and commentary across all areas. e-Books. e-Books Published. A professional practice model describes how registered nurses practice, collaborate, communicate, and develop professionally to provide the highest-quality care for those served by the organization. Why do we need a PPM? The UC Davis Medical Center PPM defines the foundation and components of professional nursing practice. The PPM aligns and integrates nursing practice with the mission, vision, values and philosophy of nursing. Primary Nursing Primary Nursing is a relationship-based model which includes therapeutic presence, autonomy, evidence-based practice, and collaboration. Nursing presence is a relationship between the nurse and the patient in which the nurse approaches the patient in a holistic way recognizing each patient as a unique individual.