



Instructional Technology in Early Childhood: Teaching in the Digital Age

By Howard P. Parette, Jr. and Craig Blum

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Instructional technology in early childhood classrooms: Helping all children learn. Baltimore, MD: Brookes. Google Scholar. Parette, H. P., & Blum, C. (April 2013b). Effective teaching using technology in the UDL-supported early childhood classroom. Presentation to the Council for Exceptional Children 2013 Convention and Expo, San Antonio, TX. Google Scholar. Parette, H. P., Peterson-Karlan, G. R., & Blum, C. (2013d). Integrating technology in early childhood classrooms. Teaching every student in the digital age: Universal design for learning. Alexandria, VA: Association for Supervision and Curriculum Development. Google Scholar. Rose, D. H., Gravel, J. W., & Domings, Y. M. (2011). Children in the early childhood years benefit most by real life social interactions. Research and Statistics. The US Department of Education reports: - 67% of children between ages 2 and 5. Technology in Early Childhood: Finding the Balance recommends that parents spend a little time at the computer with their young child and then head outside for fun in the fresh air. Teachers and parents should always supervise computer time carefully. www.scholastic.com/using_technology.htm. "Does Exposure to Digital Technology Really Harm Preschoolers?" Preschool Matters: A Publication of the National Institute for Early Education Research. www.nieer.org/psm/index.php?article. Early Connections: Technology in Early Childhood Education. Author: Howard P. Parette Jr. Instructional Technology in Early Childhood. Language: This book should contain text in eng. Pages: 280. He teaches several technology courses, including a unique course Technology for Young Children with Disabilities designed for early childhood majors. Dr. Blum is an Associate Professor at Illinois State University. His research is on technology use in early childhood classrooms, response to intervention, and positive behavior support. April L. Mustian, Ph.D., is Assistant Professor of Special Education at Illinois State University. She received her doctorate in Special Education at the University of North Carolina at Charlotte. heard when studying digital technology and early childhood: In addition to children, these actors include teachers, nurses, directors/principals, educational administrative, technology designers and companies, and naturally, parents and other guardians. To conclude, the combination of digital technology and early childhood is a multiperspective and multivoiced phenomenon. This diversity is also reflected in the. This paper examines the current use of interactive whiteboards in the teaching and learning of children aged three to seven years in Wales, UK. It considers both teachers' and children's reflections regarding the use of this novel technology. How children learn with ICT in Early Childhood Education. Maximise formative assessment measures to determine capabilities in ICT. Select developmentally appropriate ICT tools for learning. Apply evidence based ICT teaching strategies to develop ICT capability. Facilitate child progression in ICT capability. You will learn how to establish a starting point for a young child's ICT learning so that you can build on it by employing research based teaching strategies in early childhood to harness the potential of technology in Early Childhood Education. Teacher Takeaways. Understand the role of ICT in Early Childhood Education. Maximise formative assessment strategies in ICT activities, tasks and projects. Select developmentally appropriate ICT tools.

Technology and Digital Media in the Early Years puts educators right at the intersections of child development, early learning, developmentally appropriate practice, early childhood teaching practices, children's media research, teacher education, and professional development practices. The book is based on current research, promising programs and practices, and a set of best practices for teaching with technology in early childhood education that are based on the NAEYC/FRC Position Statement on Technology and Interactive Media and the Fred Rogers Center Framework for Quality in Children's Dig... Teaching Young Children. Discover practical tips and innovative ideas for preschool teachers in our award-winning magazine. Professional Development. Enhance your career and improve your knowledge, skills, and practices with our in-person and online training. Record children's stories about their drawings or their play; make digital audio or video files to document their progress. Explore digital storytelling with children. Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8. A joint position statement issued by the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College. View Interactive PDF | View Standard PDF. Having taught in early childhood classrooms for five years ranging from Nursery 3 to second grade, I have discovered several key benefits for implementing technology in early education classrooms. Deliberate handling of technology benefits students today by building community, developing vital math and literacy skills, expanding imagination, promoting creativity, and fostering engagement. Build Community. A student's access to education technology should neither harm nor interfere with their social development. Instead, technology in early childhood classrooms should support collaborative learning. Early Childhood. Better teaching & learning through technology. Paperback. \$42.95. Using Instructional Strategies in Early Childhood Classrooms Craig Blum & Howard P. Parette, Jr. CHECK IT: Assessment & Evaluation in Technology-Supported Early Childhood Classrooms Hedda Meadan, Craig Blum, & Howard P. Parette, Jr. Technology Problem Solving for Children with Disabilities George R. Peterson-Karlan, Howard P. Parette, Jr., & Craig Blum. Integrating Technology to Support Emergent Reading Karen H. Douglas, Carrie Anna Courtad, April L. Mustian, and Howard P. Parette, Jr. TECH IT: Obtaining, Evaluating, and Using Instructional Technology Innovations in Early Childhood Jason C. Travers & Cori M. More. Index. Reviews.